Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood Director of Special Education and Pupil Services December 9, 2019

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

The Reading Drives Achievement: Procedural Compliance Self-Assessment (RDA: PCSA or self-assessment) is one part of DPI's monitoring activities under state and federal special education laws. We have completed our self-assessment and have until January 15th to correct any errors.

State and federal laws require that state assessments allow for the inclusion of all students, including students with disabilities and English language learners. Documentation has been submitted and accommodations have been requested for our students who will be taking the ACT in March.

Despite a lack of English proficiency, English Learners (ELs) must have full access to all parts of the education system that their native English speaking peers have access to. They must be able to meaningfully and equally participate in all aspects of schooling. As part of the Title III Consortium, we will be having CESA 5 help our staff with best practices in teaching ELs.